**Syllabus**

**Subject code:** HRCM21-106

**Subject name:** Economics II.

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| **Purpose of course** |
| **Goals of the subject** Understand, analyze and apply the macroeconomic principles, concepts and processes that characterize the human resource market.**Learning outcomes and competences**Knowledge:* To know the principles, concepts and context of macroeconomics.

Attitude:* Commitment to the continuous development of skills on economic.
* To be open to economic cognition and gaining experience, to strive to understand contexts.
* To consider it important to have thorough preparation, planning and flexible implementation in the field of economics.

Skills:* In decisions, to be capable of self-reflection and self-correction.
* To be capable of critical, analytical work, to interpret and apply basic human-economic contexts in human resources, critical reading of literature, and do microeconomic research related to the field of profession.
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| **Content of the subject** |
| **Main content and thematic units**GDP - Gross National Product.The welfare of nations and economic growth.Growth, capital accumulation and the economy of ideas.Savings, investments and the financial system.Personal finances.Labor market. The Economics of good career choice.Inflation and quantity theory of money.Budget balance, budget deficit and government debt.Taxes and tax systems. Tax havens.**Planned learning activities and teaching methods**Students receive individual and group assignments for class and home, which are discussed jointly in the seminar sessions.The tasks can include a collection of basic concepts and definitions of economics and, based on these, quizzes, tests, classical economics tasks, own research, e.g. collecting examples in human resource regarding to the given topic (e.g. excess of demand and excess of supply), collecting positive examples and solutions, elaborating case studies on a topic (e.g. what solutions exist to excess of supply in the world or how to overcome the excess of demand for IT professionals in the Hungarian labor market) and other tasks. Additionally, during the practical time of the course, two written exams will be made. Evaluation of written exam papers: 0 to 59%: insufficient (1), 60 to 69%: sufficient (2), 70 to 79%: satisfactory (3), 80 to 89%: good (4), 90 to 100%: excellent (5). |

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| **Exam and evaluation system** |
| **Requirements, methods and aspects of assessment:**Requirements:* to perform tasks and submissions on time and in full
* activity at the lessons
* sufficient fulfilment of writing exam papers

Method of evaluation: term markAspects of evaluation:* a report about observation in classes
* quantity and quality of semester tasks
* the performance of written tests
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| **Literature** |
| **Compulsory literature:**Misz József – Tömpe Ferenc: Közgazdaságtan II. Makroökonómia. 2007. <http://odin.agr.unideb.hu/hefop/>Bánóczy János-Margitay-Becht András: Makroökonómia. In. <http://vighlaszlo.com/Segedletek/makro/makrojegyzet.pdf>Máté Domicián (2006): Gazdasági ismeretek. (Válogatott fejezetek a mikro- és makroökonómiából). Eger. <http://www.grafikanagy.hu/koskaroly/13b/kozgaz-remek.pdf>Farkasné Fekete Mária – Molnár József (2007): Közgazdaságtan I. Mikorökonómia. Debrecen,Debreceni Egyetem Agrár- és Műszaki Tudományok Centruma. ISBN 978-963-9732-59-9.Hirshleifer, J. – Glazer, A. – Hirshleifer, D. (2009): Mikroökonómia – Árelmélet és alkalmazásai. Budapest, Osiris Kiadó. ISBN: 9789632760148. In. <http://miau.gau.hu/avir/intranet/debrecen_hallgatoi/tananyagok/jegyzet/18-Mikrookonomia.pdf>**Recommended literature:**Kopányi Mihály (szerk.) (2002): Mikroökonómia Budapest, KJK-Kerszöv. ISBN: 9789632246680Online makroökonómia tanfolyamok:Mr. University Online Education Platform: Principles of Economics: Macroeconomics. In.<http://www.mruniversity.com/courses/principles-economics-macroeconomics><https://ocw.mit.edu/courses/economics/14-772-development-economics-macroeconomics-spring-2013/lecture-videos-and-slides/><https://www.coursera.org/learn/principles-of-macroeconomics#syllabus> |